

# Seventh Grade Math Syllabus

Ms. Averill

## Curriculum

We use Illustrative Mathematics. Materials for this curriculum will be left at school. If parents and students would like to access materials at home, please access [this site](#).

## Math Class Expectations

- Respect, Responsibility and Cooperation
- Come to class prepared
- Listen and follow along with lessons. Your job as a student is to understand what is being taught, my job is to help you with that. If you do not understand something, ask. Ask in class during the lesson, write your question on a sticky note, or email me to let me know where you need more clarification.
- Be open to being challenged
- Students will be assigned practice problems to complete for most lessons. Students will get time during most classes to start this practice and then will have time during WIN blocks. If students do not complete the practice at school, they may have to bring work home to complete.
- When you are absent, it is the student's responsibility to find out what was missed. Students can look on google classroom to access materials from the day's lessons. Students can also email me to touch base about assignments that were missed.
- Students are not allowed to use their cell phones in class. To help with this, students will be assigned a pocket in a pocket chart to store their phone in during class. If students have their phone out during class after they were asked to put it in the pocket chart, it will be taken until the end of the day. If this happens again, the phone will be given to the office and the student will have to go through administration to get their phone back. I want students to have the best opportunity to learn and I think this helps to create a distraction free environment.

## Materials Needed for Math Class

- Computer
- Charger
- Something to write with
- A folder

## Reassessment Policy

Students are allowed to reassess on summative assessments on which they get below an 85%. Before completing the reassessment students must complete the following steps (in this order):

- 1.) Pre-work/ Proof of study- all formative assessments and homework related to the unit, must be completed before a retake. You must also show proof of study. This can be in the form of a study guide or just discussing what you did on your own to prepare for the test you need a retake on. I may also require some work on Edmentum to go through a lesson and get some more practice with a topic.
- 2.) Corrections- the student must look over the assessment and redo any problems where points were lost. Do as much as possible before the meeting and if there are areas where you do not know where you went wrong, we will discuss it at the meeting.
- 3.) Meeting- the student must set up a meeting with the teacher to review the corrections and get help on problems they were not sure about. This meeting could also be used for more review and practice.
- 4.) Make an appointment- the student must have times in mind outside of class time in which they can complete the reassessment.

This work has a two week time limit, so that reassessments do not conflict with current units.

## Grading Breakdown-

Formative Assessments (practice problems, check ins, exit tickets)- 20% of quarter grade

Summative Assessments (unit tests or projects)- 80% of quarter grade